

# TESTING INSTRUCTION SHEET

## DIAGNOSTIC TESTS

- ☞ *Make sure student is well rested.*
- ☞ *Provide a comfortable work area, without distracting noises or interruptions.*
- ☞ *It is recommended that the Math and English test be taken on separate days. This is especially important for young students.*
- ☞ *Have the student start on the first page, or start on the page marked by CHOICE for your student. The student should continue as far as he is able. If the student is having difficulties with the first assigned section, then go back a few pages and begin there.*
- ☞ *When the student has difficulty completing a section have them try to continue for at least two more pages. If they do not understand any of this material, they may be done with that test.*
- ☞ *Encourage the student not to make wild guesses on the answers. If the student does not know the work, he or she should continue to the next section.*
- ☞ *You may help a young student with understanding the directions, but do not help them to determine the answers. Doing so would defeat the purpose of the test.*
- ☞ *There is no time limit for these tests. The student should be allowed as much time as needed to complete all that they are capable of completing.*
- ☞ *Remember that these tests are used to properly place the child in our curriculum. These tests do not measure intelligence or ability. Try to keep the test conditions as stress free as possible to achieve the best results.*
- ☞ *Calculators are NOT to be used on any section of these tests.*
- ☞ **RETURN DIAGNOSTIC TESTS WITHIN TWO WEEKS.**